



Education and Culture DG

Lifelong Learning Programme

## ERASMUS INTENSIVE LANGUAGE COURSES 2011-12

**- ORGANISING INSTITUTION'S INFORMATION FORM -**

<b>INSTITUTION NAME:</b>	<b>MASARYK UNIVERSITY</b>	
<b>ADDRESS:</b>	<b>ŽEROTÍNOVO NÁM. 9, BRNO</b>	
<b>COUNTRY:</b>	<b>CZECH REPUBLIC</b>	
<b>EILC LANGUAGE</b>	<i>CZECH</i>	
<b>LEVEL COURSES ORGANISED:</b>	<i>LEVEL I (BEGINNER) X</i> <i>NUMBER OF COURSES: 2</i> <i>DATES: 23/01/2012-03/02/2012</i>	<i>LEVEL II (INTERMEDIATE) <input type="checkbox"/></i> <i>NUMBER OF COURSES:</i> <i>DATES:</i>
<b>WEB SITE</b>	<i>WWW.MUNI.CZ</i>	

**PLEASE NOTE THAT ALL STUDENT EILC APPLICATION FOR OUR EILC SHOULD BE SENT BY E-MAIL TO THE FOLLOWING ADDRESS: [eilc@naep.cz](mailto:eilc@naep.cz)**

### STAFF

<b>JOB TITLE / NAME</b>	<b>ADDRESS, TELEPHONE, FAX, E-MAIL</b>
<b>CONTACT PERSON FOR EILC ..MARTA RYBICKOVA.. JOB TITLE ...PROJECT MANAGER ...</b>	ŽEROTÍNOVO NÁM. 9, 601 77 BRNO, CZECH REPUBLIC  PHO.NO. +420 549 49 75 20, +420 549 49 64 47 FAX: +420 549 49 64 47  E-MAIL: RYBICKOVA@RECT.MUNI.CZ

<b>RESPONSIBLE PERSON FOR THE PROGRAMME</b>	<b>ZUZANA JANOUSKOVA</b>
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## ***PART I: GENERAL INFORMATION***

### **• DESCRIPTION OF TOWN**

#### ***- SHORT HISTORY AND LOCATION***

Brno is with its almost half a million inhabitants the second largest city in the Czech Republic. Being home to six universities with over 40,000 students, Brno is a lively students' town. Nevertheless, cosy streets of Brno give you impression of its rich history – City walls of the Castle Spilberg and St. Peter and St. James churches were built in 13<sup>th</sup> century and till today create the specific character of the town. Between wars, though, Brno was famous as the leading town of Czechoslovak Modernism: A unique example of the architectural art, the Tugendhat Villa, has been recently designated a UNESCO World Heritage site.

Brno, located in the south-eastern part of the country, is the capital of the Moravian region, one of the historic lands of the Czech Crown, and today is one of the richest regions in preserving and appreciating its traditions and folklore. The country's best vineyards surround Brno to the South and to the East.

The town has housed famous names such as Gregor Mendel, the scientist-founder of the field of genetics, the Brno native Milan Kundera, the composer Leos Janacek, the playwright Jiri Mahen and the architect Mies van der Rohe.

[HTTP://WWW.BRNO.CZ/INDEX.PHP?LAN=EN](http://www.brno.cz/index.php?lan=en)

#### ***- MAIN LOCAL/CULTURAL EVENTS***

Cultural life in Brno is very rich and varied: From the traditional National Theatre, with operas, ballets and plays to controversial plays in experimental scenes of the Husa na Provázku Theatre and the HaDivadlo theatre. For those who enjoy films better, the city of Brno provides many small-size art cinemas, as well as Multiplexes, offering the latest films not only in English or Czech, but in almost all European languages, especially thanks to the many film festivals often held in Brno. Besides galleries and museums, one can visit either regular concerts of pop or alternative bands, or the Philharmonic Orchestra. Brno is also notable for its architecture as the city was a leading centre of the Functionalist movement between the wars.

Brno attracts its visitors also with the beautiful atmosphere of the night life, offering a wide range of different types of bars and clubs.

#### ***- HOW TO REACH TOWN (LINKS FROM THE NEAREST AIRPORT, TRAIN OR COACH STATIONS)***

Brno can easily be reached from Prague, Bratislava and Vienna by trains and coaches (2-3 hours) and by plane. (from London/Stansted, and from Barcelona/Gerona).

<http://www.airport-brno.cz/index.php?id=15&lang=en>

<http://jizdnirady.idnes.cz/vlakyautobusy/spojeni/>

#### ***- TRANSPORT IN TOWN (BRIEF INFORMATION ON THE MAIN MEANS OF TRANSPORT AVAILABLE)***

Trams, buses and trolleybuses. Accommodation is within 30 minutes distance of the language centre.

[HTTP://WWW.DPMB.CZ/E41.ASP](http://www.dpmb.cz/E41.ASP)

## • SHORT DESCRIPTION OF THE ORGANISING INSTITUTION

Masaryk University, located in Brno, is the second-largest public university in the Czech Republic and the leading tertiary education institution in Moravia. At present it comprises nine faculties with more than 200 departments, institutes and clinics.

Masaryk University offers degrees in a wide spectrum of traditional as well as newly-emerging disciplines and is one of the fastest growing higher education institutions in Europe. In recent years it has consistently attracted the largest number of applicants for studies of any Czech university, which allows it to remain highly selective when admitting students. Masaryk University was one of the first to introduce a three-tier structure of studies based on the ECTS system for the transfer and accumulation of credits.

The university is heavily involved in the mobility activities and research programmes of the European Union and other countries, thanks to which graduates of Bachelor's or Master's studies at other institutions may continue at the Master's or doctoral levels at Masaryk University. The same principle applies to Masaryk University students, who may study abroad and then return to their alma mater.

[HTTP://WWW.MUNI.CZ/?LANG=EN](http://www.muni.cz/?LANG=EN)

## • ACCOMMODATION

*- SHORT DESCRIPTION OF THE ACCOMMODATION OFFERED (HOTEL, APARTMENTS, STUDENT HALLS, OTHERS; IF THERE ARE COOKING FACILITIES) AND ON THE RENT TO BE PAID PER WEEK*

Participants can choose to stay in student halls of residence at CZK 1050-1400/week,

<http://www.skm.muni.cz/ubytovani.php?akce=100&lang=en>

## • MEALS

*- SHORT DESCRIPTION ON THE SERVICES OFFERED (UNIVERSITY CANTEENS, RESTAURANTS, BARS, OTHERS)*

It is possible to use university canteen or restaurants near the Language Centre.

[HTTP://WWW.SKM.MUNI.CZ/STRAVOVANI.PHP?AKCE=100&LANG=EN](http://www.skm.muni.cz/stravovani.php?akce=100&lang=en)

## • RECEPTION OF STUDENTS

*- MEETING POINT (PLACE, DATE AND TIME OF FIRST MEETING - FOR EACH COURSE WHERE DIFFERENT)*

Language Centre, Masaryk University, Komenského nám. 2, 23<sup>th</sup> January, 2012, at 10:00 a.m. Classrooms and language laboratory are situated in one building in the downtown.

[http://www.muni.cz/lang/general/mu\\_quarters/addresses/1/gallery](http://www.muni.cz/lang/general/mu_quarters/addresses/1/gallery)

*Welcome day:* students will be provided with textbooks, maps, timetable of lectures and extra mural activities and

written instructions for what to do in case of emergency. They will also be given a temporary MU student card that will enable them to make use of all the advantages MU students have: internet access at halls of residence, entrance to the university computer lab, SAC, and discounts at a student canteen. Last, but not least, teachers and course organizers will be introduced to students.

## • EXTRA MURAL ACTIVITIES

### - *SITE VISITS*

A sightseeing tour of the town (the Spilberk Castle and St Peter and Paul's Church) as part of the course. Brno legends such as The Brno Wheel, The Brno Dragon. Trips outside Brno: The Moravian Karst (the Punkevní jeskyně cave and the Macocha abbys) + the village of Křtiny (the trip will be organized with regard to the weather).

[HTTP://LINGUA.MUNI.CZ/EN/PROJEKTY/ERASMUS-INTENSIVE-LANGUAGE-COURSE/](http://lingua.muni.cz/en/projekty/erasmus-intensive-language-course/)

### - *SPORTS FACILITIES (SWIMMING, TENNIS, GYMNASIUM; OPENING DAYS AND AVAILABLE INFORMATION)*

Brno offers various sporting opportunities, including indoor as well as outdoor activities. Among the most popular to mention: swimming pools, hiking and squash. The city of Brno also provides a winter stadium, bowling and golf centres.

### - *ENTERTAINMENT (CINEMA, THEATRE, ETC.; BRIEF INFORMATION ON PLACES AND STUDENT FACILITIES)*

The cultural programme may include a theatre visit (preceded with a preparatory lesson with a lecturer) and exhibitions in The Moravian Gallery in Brno or The Museum of Applied Arts according to the seasonal offer. Students will also watch selected Czech films with provided commentary and possible explication.

**Note: where more than one course is organised at each level, this form should be copied and completed for each course**

## ***PART II: COURSE(S) DESCRIPTION***

### **COURSE NO 1:**

#### **LEVEL:**

***I: Beginner course***

***II: Intermediate course***

	FROM...	To...
PERIOD:	23/01/2012	03/02/2012

#### **• LANGUAGE COMPONENT**

##### **- SHORT DESCRIPTION OF LANGUAGE COMPONENT: OBJECTIVES AND TEACHING METHODS**

<p>The Beginners' course has been designed for complete beginners with no prior knowledge of Czech. Practical lessons will help students to familiarize themselves with and engage in simple social interactions. Students with some prior knowledge of Czech (self-learners or those who attended a beginners' course) or students who are expected to study at a faster pace will comprise one group (see below "Work Programme"). Given the level of the course, tuition will be in English.</p> <p>With a total of 60 lessons the aim of the Beginners' course is to enable students to communicate effectively at the partial level A1. The objective of this course is for participants to gain the ability to interact in a simple way, relying on a tolerant approach of the recipient (the Czech native speaker). Students will be able to discuss everyday topics and ask questions regarding them.</p> <p><u>Conversation topics</u> will be chosen with regard to the characteristics of applicants (study /work internship in the Czech Republic, studies in an English programme), and will include information on possible social and cultural differences:</p> <p>Everyday situations (school, accommodation, shopping, post office, restaurants, services, cinema, theatre...); Communication at the doctor's (health problems; body parts, diseases); Social situations, elementary social conventions (greeting, introduction, ways of addressing people, invitation, accepting/declining invitations...); Family and professions; Transport (buying tickets, understanding timetables); Travelling (asking the way, ability to follow instructions); The hotel/flat/house (booking of a hotel room, renting a flat); Telephoning; Orientation (going by car, walking, directions); What did you do yesterday? (narration in the past, famous people); Time planning.</p> <p><b>Work programme:</b> The first day of tuition students will be divided into two groups with attention paid to even distribution of nationalities. As students and teachers will be getting to know each other, teachers will determine students' preconditions for Czech language learning. As a result, students will be re-divided into two groups (12 students per group) that will be formed by students who are expected to work at a same pace. Students will be informed about this procedure, which has proven useful in the preceding years, at the beginning of the course. In each group students will work at a pace that will correspond to their abilities.</p> <p>General Czech language will be taught in the groups of 12 students in morning classes. For afternoon conversation classes, students will be put into four smaller groups (6 students per group). The conversation classes will focus on vocabulary related to leisure activities organized by the staff which students are encouraged to take part in. The working language will be English. To accelerate knowledge acquisition students are expected to do daily homework assignments (learning new vocabulary and phrases, letter and essay writing)</p> <p>There will be 6 lessons* per day which is sixty lessons in total and 20 hours of culture activities. In the morning there will be 4 lessons of general language, in the afternoon there will be 2 conversation lessons. Tuition will be during week days, Saturday will be designated for a trip and Sunday will be a free day.</p>
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**Note: where more than one course is organised at each level, this form should be copied and completed for each course**

**- SUBJECT-SPECIFIC LANGUAGE ELEMENTS**

**NO**

(e.g. special modules for students in particular disciplines)

IF YES, SPECIFY:

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**- DURATION**

TOTAL NUMBER OF CLASSES	h. 60 lessons in total
HOURS IN CLASSROOM	h. 20/week
HOURS OF PRACTICE CONVERSATION/LANGUAGE LABORATORY	h. 10/week
OTHER (PLEASE SPECIFY)	

**- ASSESSMENT (SPECIFY IF THE ASSESSMENT IS MADE BY WRITTEN/ORAL EXAMINATION, ASSIGNMENT, ETC.)**

Students' progress will be checked by Progress tests once a week. Based on the tests, teachers will practise grammar and phrases that are difficult for students. At the end of the course students will take a written and oral exam where they will demonstrate the ability to discuss familiar topics (Personal information, Family, Free Time, Daily routine, Likes and dislikes, Narration in the past) and where the ability to conduct a dialogue on the required language level is tested. The Final test will include Listening comprehension and will be taken in the last day of the course. Students will receive EILC course certificates based on their attendance and individual task scores.

During the EILC course, students will have a status of Masaryk University students with all the rights and duties. They will be included in the information system and after successful completion of the course, they will obtain ECTS credits.

**• COURSE FACILITIES**

**- TEACHING AIDS**

<input checked="" type="checkbox"/> AUDIO/VIDEO MATERIALS
<input checked="" type="checkbox"/> COMPUTER/SOFTWARE
<input checked="" type="checkbox"/> HANDOUTS/PRINTED TEXTS
<input type="checkbox"/> TRANSPARENCIES
<input type="checkbox"/> OTHER : (SPECIFY)

**- LIBRARY**

**YES X NO**

IF YES, SPECIFY:

TIMES	1 P.M. – 4 P.M.
OPENING DAYS	MONDAY - FRIDAY
ADDRESS	KOMENSKEHO NAM.

**- LANGUAGE LABORATORY**

**YES  NO X**

IF YES, SPECIFY:

TIMES	
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**Note: where more than one course is organised at each level, this form should be copied and completed for each course**

OPENING DAYS	
ADDRESS	
COST	

• **CULTURAL COMPONENT**

- *SHORT DESCRIPTION OF THE CULTURAL ELEMENTS INCLUDED IN THE COURSE: OBJECTIVES AND TEACHING METHODS*

<p>All students regardless of their study group take part in the same leisure activities.</p> <p><i>Lecture:</i> Contribution of the Czech Culture to the World Cultural Heritage (famous people connected with Brno, art and architecture)</p> <p><i>Excursions and trips:</i> A sightseeing tour of the town (The Špilberk Castle and St Peter and Paul's Church. Students will be acquainted with Brno legends such as The Brno Wheel, The Brno Dragon).</p> <p><i>Trip outside Brno:</i> The Moravian Karst (the Punkevní caves and the Macocha abbys) + the village of Křtiny. (The trip will be organized if the weather permits).</p> <p><i>Cultural programme</i> may include a theatre visit (preceded by a preparatory lesson with a lecturer) and exhibitions in The Moravian Gallery in Brno or Museum of Applied Arts and Technical Museum, according to the seasonal offer. Students will also watch selected Czech films with provided commentary and possible explication.</p> <p><i>Workshops:</i> Czech history, intercultural communication.</p>
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- **DURATION**

TOTAL HOURS OF ACTIVITIES	h. 20
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• **TEACHERS AND SUPPORT STAFF**

	NUMBER OF...
<input type="checkbox"/> TEACHERS	5
<input type="checkbox"/> ADMINISTRATORS	3
<input type="checkbox"/> STUDENTS	0

**Note: where more than one course is organised at each level, this form should be copied and completed for each course**

**COURSE NO 2::**

**LEVEL:**

**I: Beginner course**

**II: Intermediate course**

	FROM...	To...
PERIOD:	23/01/2012	03/02/2012

**• LANGUAGE COMPONENT**

**- SHORT DESCRIPTION OF LANGUAGE COMPONENT: OBJECTIVES AND TEACHING METHODS**

The Beginners' course has been designed for complete beginners with no prior knowledge of Czech. Practical lessons will help students to familiarize themselves with and engage in simple social interactions. Students with some prior knowledge of Czech (self-learners or those who attended a beginners' course) or students who are expected to study at a faster pace will comprise one group (see below "Work Programme"). Given the level of the course, tuition will be in English.

With a total of 60 lessons the aim of the Beginners' course is to enable students to communicate effectively at the partial level A1. The objective of this course is for participants to gain the ability to interact in a simple way, relying on a tolerant approach of the recipient (the Czech native speaker). Students will be able to discuss everyday topics and ask questions regarding them.

Conversation topics will be chosen with regard to the characteristics of applicants (study /work internship in the Czech Republic, studies in an English programme), and will include information on possible social and cultural differences:

Everyday situations (school, accommodation, shopping, post office, restaurants, services, cinema, theatre...);  
 Communication at the doctor's (health problems; body parts, diseases);  
 Social situations, elementary social conventions (greeting, introduction, ways of addressing people, invitation, accepting/declining invitations...); Family and professions;  
 Transport (buying tickets, understanding timetables); Travelling (asking the way, ability to follow instructions); The hotel/flat/house (booking of a hotel room, renting a flat); Telephoning;  
 Orientation (going by car, walking, directions); What did you do yesterday? (narration in the past, famous people);  
 Time planning.

**Work programme:**  
 The first day of tuition students will be divided into two groups with attention paid to even distribution of nationalities. As students and teachers will be getting to know each other, teachers will determine students' preconditions for Czech language learning. As a result, students will be re-divided into two groups (12 students per group) that will be formed by students who are expected to work at a same pace. Students will be informed about this procedure, which has proven useful in the preceding years, at the beginning of the course. In each group students will work at a pace that will correspond to their abilities.

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There will be 6 lessons\* per day which is sixty lessons in total and 20 hours of culture activities. In the morning there will be 4 lessons of general language, in the afternoon there will be 2 conversation lessons. Tuition will be during week days, Saturday will be designated for a trip and Sunday will be a free day.

**Note: where more than one course is organised at each level, this form should be copied and completed for each course**

**- SUBJECT-SPECIFIC LANGUAGE ELEMENTS**

**NO**

(e.g. special modules for students in particular disciplines)

IF YES, SPECIFY:

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**- DURATION**

TOTAL NUMBER OF CLASSES	h. 60 lessons in total
HOURS IN CLASSROOM	h. 20/week
HOURS OF PRACTICE CONVERSATION/LANGUAGE LABORATORY	h. 10/week
OTHER (PLEASE SPECIFY)	

**- ASSESSMENT (SPECIFY IF THE ASSESSMENT IS MADE BY WRITTEN/ORAL EXAMINATION, ASSIGNMENT, ETC.)**

<p>Students' progress will be checked by Progress tests once a week. Based on the tests, teachers will practise grammar and phrases that are difficult for students. At the end of the course students will take a written and oral exam where they will demonstrate the ability to discuss familiar topics (Personal information, Family, Free Time, Daily routine, Likes and dislikes, Narration in the past) and where the ability to conduct a dialogue on the required language level is tested. The Final test will include Listening comprehension and will be taken in the last day of the course. Students will receive EILC course certificates based on their attendance and individual task scores.</p> <p>During the EILC course, students will have a status of Masaryk University students with all the rights and duties. They will be included in the information system and after successful completion of the course, they will obtain ECTS credits.</p>
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**• COURSE FACILITIES**

**- TEACHING AIDS**

<input checked="" type="checkbox"/> AUDIO/VIDEO MATERIALS
<input checked="" type="checkbox"/> COMPUTER/SOFTWARE
<input checked="" type="checkbox"/> HANDOUTS/PRINTED TEXTS
<input type="checkbox"/> TRANSPARENCIES
<input type="checkbox"/> OTHER : (SPECIFY)

**- LIBRARY**

**YES X NO**

IF YES, SPECIFY:

TIMES	1 P.M. – 4 P.M.
OPENING DAYS	MONDAY - FRIDAY
ADDRESS	KOMENSKEHO NAM.

**- LANGUAGE LABORATORY**

**YES  NO X**

IF YES, SPECIFY:

TIMES	
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**Note: where more than one course is organised at each level, this form should be copied and completed for each course**

OPENING DAYS	
ADDRESS	
COST	

• **CULTURAL COMPONENT**

- *SHORT DESCRIPTION OF THE CULTURAL ELEMENTS INCLUDED IN THE COURSE: OBJECTIVES AND TEACHING METHODS*

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- **DURATION**

TOTAL HOURS OF ACTIVITIES	h. 20
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• **TEACHERS AND SUPPORT STAFF**

	NUMBER OF...
<input type="checkbox"/> TEACHERS	5
<input type="checkbox"/> ADMINISTRATORS	3
<input type="checkbox"/> STUDENTS	0